**Year 7 English Text Response Assessment Rubric**

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|  | **EMERGING STANDARDS** | **APPROACHING THE STANDARD** | **AT THE STANDARD** | **ABOVE THE STANDARD** | **WELL ABOVE THE STANDARD** |
| **Use relevant tools and strategies to choose appropriate subject matter, language and structure to draft and produce a text response.** | Using the Text Response Planning Tool, you provide an outline that shows an understanding of the question and an ability to organise your ideas. | Using the Text Response Planning Tool, you have provided an essay plan that demonstrates the ability to organise ideas effectively in response to the question. | Using the Text Response Planning Tool, you have provided a detailed essay plan that demonstrates the ability to select and organise ideas. | Using the Text Response Planning Tool, you have completed a detailed essay plan that demonstrates the ability to select and organise key ideas. | Using the Text Response Planning Tool you have provided a comprehensive and sequential essay plan that demonstrates the ability to select and organise key ideas. |
| **Demonstrate comprehension of the themes and characters of the story through the text response** | With assistance, your writing shows a degree of understanding of the text by exploring some aspect of characters, setting, issues or themes.  | Using a range of strategies, you have shown a clear understanding of the text by exploring the characters, setting, issues and themes.  | Your writing demonstrates a clear understanding of the characters, setting, issues and themes in the text, and you have explored ideas in detail. | Your writing demonstrates a clear understanding of the characters, setting, complex issues and themes in the text by exploring and developing ideas in detail. | Your writing demonstrates an ability to infer meaning and messages in the text, and to explore them concisely and with clarity.  |
| **Demonstrate the ability to analyse the ways in which characters, events, themes and settings are combined to influence the impact of the story on the reader.** | You have attempted a personal interpretation of the text.You have identified and discussed one or two elements from the text. | You have successfully attempted a personal interpretation of the text. The question is explored by selecting and discussing a number of elements from the text.  | You present a clear personal interpretation and analysis of the text. You have explored the key elements of and messages in the text. | You responded to the topic with a clear personal interpretation and analysis. You explored the key elements of the text and underlying messages of the text. | You responded to the topic with a clear, perceptive interpretation and analysis. You thoroughly explored the key events and underlying messages of the text. |
| **Use evidence from the text to support contentions** | You have provided two or more relevant quotes and/or examples from the text to support a contention.  | You have included four or more relevant quotes and/or examples from the text to support the contention. | You have selected quotes and examples from the text and used them effectively to support your contention. | You have selected quotes and examples from the text to support a range of arguments that explore and develop the contention. | You provided and discussed carefully selected evidence from the text to support a range of coherent arguments. |
| **Use correct spelling, punctuation, sentence structure and TEEL paragraph structure to support the contention and supporting points of the text response.** | Your essay has paragraphs with topic sentences and some of the information is relevant and organised in a logical manner. | Your essay has clear paragraphs which each deal with a separate idea. Evidence is given. Links are made back to the question.  | Your essay has clear paragraphs which each deal with a separate idea. You have given evidence in the form of examples and quotations. You have made inks back to the essay question. | Your essay has clear and detailed paragraphs which each deal with a separate idea. Evidence, in the form of examples and quotations, is provided and an attempt is made to discuss it. Links are made to the question. | Your essay has clear and detailed paragraphs which each deal with a separate idea. You provided and analysed evidence, in the form of examples and quotations, and made clear links to the question. |
| **Proof-read and edit text response for meaning, understanding and clarity by refining ideas, reordering sentences and paragraphs and adding or substituting words for suitable meaning and impact.** | You have identified and corrected most basic spelling and punctuation errors accurately. | Your often identify spelling and punctuation errors and some effective strategies are used to correct them.  | Your spelling and punctuation errors are consistently identified and you have used effective strategies to correct them.  | Complex structural, spelling and punctuation is identified and edited effectively.  | You edited complex spelling and punctuation effectively for clarity, coherence and consistency of style. Structural inconsistencies were identified and effective strategies put in place to correct them. |